

2025~2026 学年度苏锡常镇四市高三教学情况调研(二)

英语学科参考答案

第一部分 听力(共两节，满分 30 分)

1-5CACBC 6-10 AABCB 11-15 ABBCA 16-20 BBCAC

第二部分 阅读理解(共两节，满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

21-23BDD 24-27CBBD 28-31CBAB 32-35CDDA

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40CEADB

第三部分 语言知识运用(共两节，满分 30 分)

第一节(共 15 小题；每小题 1 分，满分 15 分)

41-45 BCBDD 46-50 BBACD 51-55ADCAB

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

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61. has come 62. figures 63. which 64. and 65. reliable

第四部分写作(共两节，满分 40 分)

第一节应用文写作(满分 15 分)

One possible version:

Dear Tom,

I'm glad you' re interested in the International Youth Chinese Culture Experience Camp hosted by our school.

The event featured fantastic cultural activities. Local masters presented shadow puppetry, bamboo weaving,and Kunqu Opera on site. Besides, we tried paper-cutting, learned basic opera movements, and shared the joy of exciting lion dances with foreign teenagers, who were all amazed by the unique charm of Chinese culture.

This event filled me with great pride in our traditional culture. It also helped more people gain a better understanding of Chinese culture. I sincerely hope that you can experience one in person someday.

Yours sincerely,
Li Hua

第二节读后续写(满分 25 分)

One possible version:

Paragraph 1: That night, Sophia lay in bed, worried about their relationship and the project. Moonlight streamed through the glass, painting shadows that mirrored her conflicted heart. Memories of Melody flooded back—— their shared lunches, endless conversations, and unwavering support through difficult times. Though hurt still lingered, the thought of losing her best friend made her heart genuinely ache. She reached for her phone, her fingers trembling as she began to type after several hesitant attempts,“Can we meet tomorrow?” The instant reply ——“Okay. Our usual cafe.”—— brought her first moment of peace.

Paragraph 2: The next day, Melody arrived early at the cafe, hoping to continue her interrupted explanation.Melody looked exhausted, her usual bright smile gone like the sun disappearing behind clouds. Upon seeing Sophia,she uttered her explanation in no time:“My bicycle broke down on the way. I had to walk it to the repair shop.” At her words, Sophia's anger melted into guilt.“I'm sorry for being too harsh,” she apologized sincerely. They shared a tight hug, holding on to each other as if they would never let go. That whole day, they worked on the project with renewed cooperation, coming to understand that true friendship needs patience and communication.

听力材料

Text 1

W: When should we leave for the concert this evening?

M: I' ll be off work at 5:30 pm. I can pick you up at 6 pm.

W: Can we make it to the concert?

M: Don't worry, there is still one hour left when we meet.

Text 2

M: Mia, what's your plan for this summer vacation?

W: I' ll do some sightseeing in London. I was born there but moved to New York when I was five and then spent seven years in Paris. I've never really had the chance to explore my birthplace.

M: It's worth visiting.

Text 3

W: Hey Nick, what do you think?

M: Not bad. The plot is attractive, but what really blows me away are the sound effects. They add so much tension.The open ending is a bit confusing, though.

Text 4

W: How about some iced juice?

M: It's high in sugar. I'm trying to cut down on it. What about sports drinks?

W: They have the same problem, you know?

M: Then let's just have iced water. We can add some lemon slices to make it taste better.

Text 5

M: Did you watch the game last night?

W: Yeah, the final quarter was crazy. I thought our school team had it in the bag.

M: Me too. I never expected the opposing team to score two baskets in the last minute.

W: What a pity!

Text 6

M: Hello Alice, you finally picked up.

W: What's up, Tom?

M: I have run into some trouble. I need your help.

W: What happened?

M: Well, when I was preparing my presentation for tomorrow's English literature class, suddenly my computer broke down. I failed to save my slides.

W: What a pity! What can I do for you?

M: Could you lend me your laptop?

W: Sure, I'll bring it to your dormitory right now.

M: Thank you so much.

Text 7

W: Hello, may I have your passport, please?

M: Yes, of course.

W: Do you have any bags to check in?

M: Yeah, just one.

W: Hmm... It appears that your bag is a bit too heavy; it is over our weight limit. Why not take something out?

M: Okay, I'll take out some books.

W: Great, now your bag is ready to be checked. Here's your boarding pass.

M: Okay, thank you.

Text 8

M: Hello Ms. Torres, nice to meet you. I'm Tom Davis, manager of LCI Software.

W: Nice to meet you too, Mr. Davis. Thanks for having me in today.

M: First, congratulations on your test results. You did really well. So, how did you learn about this position?

W: I saw your advertisement online and applied directly through your website.

M: Great, that's our main channel. Could you tell me a bit about yourself?

W: Sure. After graduation, I took a position in environmental engineering, but soon I realized that I

wasn't suitable for that job, so I decided to change my job.

M: Wow! That's a great shift; you're really brave. What made you decide on software specifically?

W: I enjoyed the data and computer systems more, which led me to explore information technology.

M: Got it. Well, thanks for your time today. We'll get in touch within a week.

W: Thanks, Mr. Davis.

Text 9

M: Good news, our school is replacing printed textbooks with e-texts next term.

W: Really? What about the costs?

M: Well, the initial costs will be high, but much lower afterwards. Anyway, digital devices help our students learn better.

W: Not necessarily. Digital devices may take away their attention. They might turn to apps, games, and websites.

M: But digital devices have many technological features compared with printed textbooks. Think about it: our students can highlight and edit texts, write notes, and search for information much more quickly.

W: Actually, producing digital devices is environmentally destructive and dangerous to human health.

M: I take your point, but the software for electronic readers can be updated instantly, and there's no need to buy a lot of new books. That's better for the environment. I'm looking forward to the change.

W: I'll stick with my printed books.

Text 10

Welcome to today's program. If you think only young people attend classes, write essays, and take exams, you might have a thing or two to learn. In Australia, more than 50% of adults aged 25 to 65 are currently receiving education. In France, nearly half of 25-to 64-year-olds take part in education or training. While in Sweden, around 75% of adults receive education. Online learning makes returning to school easier after retirement. So why is there such interest in continuing education? Older learners want to gain qualifications they missed out on in their younger years. While younger adults want to improve their employment prospects; only a few do it just to prove they can. Today we are honored to invite five older students who have returned to school. Let's give them a warm welcome.